Redesign in Store for Integrated Postsecondary Education Data System

The National Center for Education Statistics (NCES) has funded a feasibility study for the redesign of the Integrated Postsecondary Education Data System (IPEDS). The central issue is the replacement of institutional counts of students with student unit record data.

The current student data collected by the web-based IPEDS include enrollments, completions, graduation rates, prices, and student financial aid. These items are collected in the fall, winter, and spring IPEDS collection cycles and are described in detail at http://nces.ed.gov/ipeds/webbase.asp (see Table 1 for a list of variables from the 2003-04 student surveys).

Beginning in 2005-06, FSA will require all Title IV institutions to transmit FSA-required data using XML tags. NCES will continue to work with FSA and hopes to get ALL of the IPEDS variables through the Postsecondary Electronics Standards Council and included within the XML Registry by 2006-2007.

The full announcement from NCES begins after page 5.
PESC Winter 2005 Workgroup Summit
Registration Now Available!

Please join us February 17 and 18, 2005 for the bi-annual Workgroup Summit to be held at the Embassy Suites Hotel San Diego Bay, California.

PESC Workgroup summits are the perfect opportunity to weigh in on PESC initiatives, to recommend a particular direction, and to be educated on workgroup activities and discussions. The tentative agenda is as follows:

**WEDNESDAY 2/16/05**
PESC Steering Committee Meeting
8:30am – 5:00pm

**THURSDAY 2/17/05**
PESC Winter 2005 Workgroup Summit
8:30am – 5:00pm

**FRIDAY 2/18/05**
PESC Winter 2005 Workgroup Summit
8:30am – noon

Note that continental breakfast will be provided on both days and lunch will be provided on Thursday.

The Embassy Suites (www.ESSanDiegoBay.com) is located at 601 Pacific Highway, San Diego, 92101 and can be reached at 866-257-6786. The room rate is $139 + tax. When making reservations, be sure to use the group name “PESC Workgroup Summit.” The hotel also offers free shuttle service to and from San Diego International Airport (2 miles).

For more information please contact Ane Johnson at Johnson@PESC.org. Registration for the Winter 2004 Workgroup Summit is free, but registration at www.PESC.org is required.

Mapping Your Future: Talk to Vendors About Data Exchange Standards

Mapping Your Future (MYF) encourages schools to talk to their financial aid management system (FAMS) vendors about adopting standards for the exchange of online loan counseling data. A financial aid industry team, led by MYF, is now developing these standards.

Most vendors prioritize their upcoming enhancements and projects based on customer needs; therefore, it's important that schools communicate with their vendor and request they make the adoption of the standards a priority.

The financial aid industry team has completed several steps in the process of developing a standard schema for entrance and exit data.

Following the identification of all of the possible data elements, the team will develop a schema and then submit it to the Postsecondary Electronics Standards Council for approval.

MYF and the other organizations will implement these standards as soon as possible after PESC approves them.

Representatives from the FAMS' providers have indicated they will likely adopt the schema.

The sooner FAMS implement the standards, the sooner schools will be able to easily download loan counseling data and upload it into the FAMS.

Keep an eye out for related articles in future newsletters. If you have questions or comments, contact CariAnne Behr at carianne.behr@mapping-your-future.org or (573) 634-8641.
Community Conference Calendar 2005

AACRAO’s 91st Annual Meeting
March 28 - 31, 2005
New York, NY
http://www.aacrao.org/nyc/index.htm

NASFAA Fall Training Workshops
Located throughout the country
www.nasfaa.org/Annualpubs/FallTraining/list.html

NASFAA Annual Conference
July 3 - 6, 2005
New York, NY

Consumer Bankers Association
2005 Student Lending Conference
December 4 - 6, 2005
Arlington, VA
www.cbanet.org/conferences/conference.html

Education Finance Council 2005 Annual Meeting
March 9 - 11, 2005
Rancho Mirage, CA
http://www.efc.org/conferences/details.cfm?id=125

NCHELP Leadership Conference
January 6 - 7, 2005
Sarasota, FL
www.nchelp.org/conferences/event_detail.cfm?id=13

NCHELP Training Conference - 2005
October 13 - 16, 2005
St. Petersburg, FL
www.nchelp.org/conferences/event_detail.cfm?id=56

NACUBO 2005 Annual Meeting
July 9 - 12, 2005
Baltimore, MD
http://www.nacuboannualmeeting.org/

COHEAO 2005 Annual Meeting
January 30 - February 2, 2005
Arlington, VA
http://www.coheao.org/conference/conframe.html

ACE 2005 Annual Meeting
February 12 - 15, 2005
Washington, DC
http://www.acenet.edu/meeting/index.cfm

NCHELP Training Conference - 2005
November 29 - December 2, 2005
Atlanta, GA
http://edeworkshop.ncpearson.com/Future%20Conferences.htm#2005

ACE 2005 Annual Meeting
February 12 - 15, 2005
Washington, DC
http://www.acenet.edu/meeting/index.cfm

CollegeBoard Regional Forums
Located throughout the country
http://www.collegeboard.com/highered(evt/evt.html

EDUCAUSE 2005 Annual Conference
October 18 - 21, 2005
Orlando, FL
http://www.educause.edu/conference/annual/2005

FSA 2005 Spring Conference
March 22 - 24, 2005
Reno, NV
http://edeworkshop.ncpearson.com/Spring_05.htm

FSA 2005 Electronic Access Conference
October 31 - November 3, 2005
San Diego, CA
http://edeworkshop.ncpearson.com/future%20conferences.htm#2005

FSA 2005 Electronic Access Conference
November 29 - December 2, 2005
Atlanta, GA
http://edeworkshop.ncpearson.com/future%20conferences.htm#2005
Electronic Authentication Partnership (EAP) Interim Chair, Jim Lewis and Interim Vice Chair, David Temoshok, sent an email about the current state and future plans of EAP. The email follows in its entirety. Registration forms for the February meeting and Letter of Intent forms are attached to this edition of The Standard.

For Your Information: The postponement of this month’s Electronic Authentication Partnership (EAP) meeting was not a sign that the EAP is not completing its tasks. We’re on a roll to have documents completed by the end of the year and have rescheduled the next general meeting for Wednesday, February 9, 2005. Details on the meeting are provided below. Currently, ten individuals have agreed to be nominated for the Board of Directors and we are working with a few more people to round out the slate. The complete package of documents from the work groups has gone to an editor for a scrub before we send it out to all Letter of Intent (LOI) signers for review. This phase of the EAP’s work will be completed in the next couple of weeks, thanks to hard work by a number of folks. LOI signers will be receiving the Nominating Committee’s slate for the Board of Directors next week.

Note: Only those organizations that have signed an LOI are eligible to vote on the Board of Directors slate. If you would like to have a vote, please complete the attached LOI and return to Donna Carter at dcarter@nacha.org or via fax 703.561.0391. If you are not sure if your organization has already signed an LOI, please [visit] http://www.eapartnership.org/.

Next Meeting: Please mark your calendars for the next Electronic Authentication Partnership meeting that will be held on Wednesday, February 9, 2005 in Washington, D.C. at the Marriott Wardman Park Hotel. Meeting information and a registration (one document) form are attached. We ask that you register by Friday, February 4, 2005 to allow NACHA appropriate time to prepare for the meeting. Thank you for your cooperation.
Rep. Lamar Smith (R-TX), chairman of the House Judiciary Committee’s Subcommittee on Courts, the Internet and Intellectual Property, and Howard L. Berman (CA), the committee’s ranking Democrat, sent a letter to Internet2 asking the organization to report on what it has done to combat online piracy, according to a Chronicle of Higher Education article. The letter said: “Internet2 networks are generally closed off from copyright owners and we are concerned that this feature will make it more difficult for America’s artists and creators to ensure that Internet2 is not being used to traffic in their intellectual property.”

A recent study indicates 1.9 million students were enrolled in online courses in the fall of 2003, a 19 percent increase over 2002. Administrators surveyed said they expected online enrollment to grow an additional 24 percent by this fall, with the growth rate among private, for-profit colleges to be 40 percent. In addition, more than half of college surveyed said they rated online learning as “essential” to their overall strategy. The full text of the report, “Entering the Mainstream: The Quality and Extent of Online Education in the United States, 2003 and 2004,” is available at http://www.sloan-c.org/resources/survey.asp

UT Austin Internet Server ‘SPEEDEs’ Along

October 2004 volume included:
- 31,953 TS130 transcripts
- 32,767 TS131 acknowledgements
- 6,677 TS997 Functional acknowledgements
- 29,498 TS189 Admission Applications
- 26,200 TS138 test score reports
- 136,516 total transactions

November 2004 volume included:
- 33,256 TS130 transcripts
- 26,410 TS131 acknowledgements
- 7,098 TS997 Functional acknowledgements
- 53,444 TS189 Admission Applications
  Highest ever: 48 percent increase over Nov. 2003
- 19,647 TS138 test score reports
- 149,274 total transactions
Integrated Postsecondary Education Data System (IPEDS)
Student Unit Records (UR)
October 22, 2004

Background

The National Center for Education Statistics has funded a feasibility study for the redesign of the Integrated Postsecondary Education Data System (IPEDS). The central issue is the replacement of institutional counts of students with student unit record data. The current student data collected by the web-based IPEDS include enrollments, completions, graduation rates, prices, and student financial aid. These items are collected in the fall, winter, and spring IPEDS collection cycles and are described in detail at http://nces.ed.gov/ipeds/webbase.asp (see Table 1 for a list of variables from the 2003-04 student surveys).

All IPEDS data are collected from institutions via a 'coordination tree’ structure. Individual institutions identify ‘keyholders’ with the responsibility for responding to the surveys. For most private (not-for-profit and for-profit) institutions, the coordination tree consists of a single individual, the keyholder. Many public institutions have system or state coordinators who have access to the IPEDS collection system and may participate in file upload and locking, in addition to the keyholder.

As Table 2 indicates, several hundred institutions use the file-upload function within the current IPEDS system, including state and system staff, who provide data for the set of institutions they coordinate. Public institutions uploaded a substantial percentage of the student data in 2003-04.

Many states have postsecondary student unit record systems (see attached map). IPEDS data frequently are generated by these systems. Most of these systems cover only the students enrolled at public institutions within that state, and cannot track transfers outside the state.

NCES recognizes that the existing system of IPEDS reporting may be burdensome, especially for smaller campuses with limited administrative staff. IPEDS addresses this by supporting numerous training sessions to assist campus respondents and providing Help Desk services.

Postsecondary institutions provide individual student data to other federal agencies and departments besides NCES. All Title IV postsecondary institutions annually report individual student data to the Internal Revenue Service (IRS) for the processing of Hope Scholarships and tuition tax credits using IRS Form 1098-T (see Table 1 for a list of variables). In addition, Federal Student Aid (FSA) compiles application and award data for various programs. For example, the Common Origination and Disbursement (COD) systems captures individual student level data on Pell Grant and Direct Loan recipients and the National
Student Loan Data System (NSLDS) captures data on all students received Title IV loans and Pell Grants. Currently, FSA files contain unit records for roughly two-thirds of all undergraduates.

The NSLDS requires enrollment verifications to determine loan deferments. Institutions use FSA provided rosters or vendor services to verify student enrollment several times each year.

Since there are only aggregate data available in the current IPEDS, there is no linkage to program outcomes (e.g., graduation rates) that are needed for the Government Performance and Results Act (GEPRA) and the Performance Assessment Rating Tool (PART). Consequently, OPE has relied on the National Postsecondary Student Aid Study (NPSAS) and other NCES sample-based studies for some of the outcomes and indicators needed for GEPRA and PART.

Why redesign IPEDS to incorporate unit records?

IPEDS UR data would be substantially better than the current IPEDS. The quality increase would be very large. By incorporating UR into IPEDS, the safety and stability of NCES minimize the risks. Finally, IPEDS technology has evolved to the point that IPEDS can incorporate UR efficiently.

The IPEDS Graduation Rate Survey (GRS) tracks a cohort of first time, full time undergraduate students. The current IPEDS GRS cannot track students who transfer, co-enroll, stop-out, and shift between full-time and part-time enrollment status. IPEDS UR will produce aggregate indicators for persistence, retention, transfer, co-enrollment, and graduation rates for full-time AND part-time students. In addition, IPEDS UR will produce graduation rates for institutions, sectors, states, and the entire postsecondary system.

The current IPEDS Fall Enrollment survey (EF) does not give a comprehensive picture of postsecondary enrollments. While the fall term remains an important focus for many postsecondary institutions, there are other institutions that use rolling terms and enroll substantial numbers of students in non-fall terms. Full year enrollments are needed. EF double counts students who are co-enrolled. Some information is collected for the ED/Office for Civil Rights (OCR), but the EF does not provide enrollment counts for all programs.

The IPEDS Prices and Student Financial Aid collections do not contain sufficient detail for calculation of total price of attendance or net price. Both of these prices are useful to students and parents and will be needed if a net price calculator is added to IPEDS COOL.
The IPEDS Completions information is in the best shape within the IPEDS suite of studies. The counts of degree completers are very detailed and reasonably timely. However, the addition of time-to-degree information is needed.

IPEDS should be more useful for ED, the states, and institutions. ED, especially OPE, needs more accurate IPEDS data for GEPRA and PART compliance. GEPRA and PART demands for accountability information, given the billions of dollars in federal student financial aid, will continue to increase. Many states need better indicators for public institutions for accountability, workforce initiatives, and other policy concerns. All institutions need a portfolio of indicators, especially as displayed on IPEDS COOL, which provide an accurate and comprehensive picture to parents and students.

How would an IPEDS UR system work?

The preliminary plans for an IPEDS UR system would involve file-upload of records for individual students by each institution (see Table 3 for a list of variables). Several different types of records would be uploaded throughout the year, primarily identifying enrolled students and completers. All uploaded files with unit record information will reside on secure NCES servers. NCES legislation, regarding the protection of records and privacy, mandates a basic rule for all the UR data:

Information about individuals may NEVER leave NCES. Only aggregates, based on a sufficient number of individuals such that no disclosure will occur, may be transmitted outside the UR system (see discussion of possible changes in legislation related to disclosures below).

The proposed UR system would provide aggregations to populate the IPEDS Peer Analysis System (PAS), replacing the EF, C, GRS, and Prices/Student Financial Aid components. A beginning list of variables, based on this goal, is attached in Table 3. All aggregates based on UR within the PAS would follow the same rules as current values. That is, the GRS and Student Financial Aid data would be subject to perturbation procedures to prevent individual disclosures.

Beginning in 2005-06, FSA will require all Title IV institutions to transmit FSA-required data using XML tags. NCES will continue to work with FSA and hopes to get ALL of the IPEDS variables through the Postsecondary Electronics Standards Council and included within the XML Registry by 2006-2007.

Keyholders and coordination tree members would be asked to review collection system aggregations, just as they do now, prior to locking the data from migration to the PAS system. The timing of this review may need to be shifted for the EF, C, GRS, and Prices/Student Financial Aid surveys. However, the responsibility for providing quality data would remain with the IPEDS keyholders. As is the
case now, if the institution’s coordination tree does not include anyone other than
the IPEDS keyholder, then only the IPEDS keyholder will have access to the
institution’s data.

The timing for term and completions files would need to accommodate appropriate
and flexible dates (e.g., drop/add dates, tuition refund dates, and graduation
dates). The use of XML should allow vendors to adapt quickly to this new data
collection. As the system matures, edit failures will be minimized and better data
integrity will be assured.

**Will the IPEDS UR system be safe?**

The NCES IPEDS UR system will be as safe and secure as the systems at IRS.
It is a Class E felony, with a $250,000 fine and a 5-year jail term, for NCES to
allow a disclosure of individual data. NCES has a long history of protecting
students’ data in studies like the National Postsecondary Student Aid Study and
there has NEVER been an illegal disclosure.

**How may the UR data be disclosed?**

NCES would require legislative authorization for four possible disclosures:

1. By January 31 of each year, a ‘Mail Merge’-type file would be provided to
each institution’s keyholder. This file may be used to create the IRS 1098-
T forms that need to be mailed to each student/parent. (This may not
technically be a disclosure because the keyholder had the data initially.)
2. A compilation of the IRS 1098-T information would be provided by NCES
to the IRS. This would eliminate the need for each institution to file 1098-
T data with the IRS.
3. On a routine schedule throughout the year, FSA would submit rosters for
enrollment verifications in the NSLDS. The IPEDS system would return to
FSA an indicator of current enrollment.
4. Samples of records would be provided to licensed researchers following
the standard NCES procedures, including data swapping to prevent
disclosures. The NCES Commissioner or the Director of the Institute for
Education Sciences may not allow these samples, or may limit samples to
the National Postsecondary Student Aid Study.

**What is the timeframe for getting a unit record system tested and
operational?**

NCES will NOT begin to implement any part of IPEDS UR unless it is mandated
by Congress, most likely in the context of reauthorizing the Higher Education Act
Assuming HEA has been amended by the summer of 2005, NCES would conduct a field test of IPEDS UR as part of the 2006-2007 IPEDS collection. Full scale IPEDS UR would begin in 2007-2008.

There would be start-up expenses for IPEDS UR. Additional funds for IPEDS would be needed in FY 2006. NCES cannot begin to implement IPEDS UR without these additional appropriations.

What will the field test do?

NCES uses field tests to test data collection systems prior to full-scale operations. The IPEDS UR field test would test software and equipment, using a sample of institutions and states to provide IPEDS UR data. The regular IPEDS collection system would continue to operate for ALL institutions during the field test.

Based on the results of the field test, NCES would eliminate as many bugs as can be found, identify training needs, and prepare for the full-scale implementation. NCES would rely on the assistance of Technical Review Panels, in addition to its contractors, to reduce the incidence and severity of problems in the full-scale implementation.

How will the reporting burden for institutions increase or be reduced?

There would be a substantial increase in the burden placed on institutions during the first year. The IPEDS burden would begin to stabilize the second year. With the elimination of the current EF, C, and GRS collections, the burden may decline slightly. Every effort would be made to resolve problems and adjust procedures in a timely manner. For some campuses, it may be a real challenge to put together the data from different offices (e.g., registrars, student aid).

A large proportion of the increase in burden for the first year would be associated with the need for cohort data in GRS. All student records for all cohorts would need to be provided to the IPEDS UR system. This may be a large collection of records for some institutions.

The first year of any system change is difficult. NCES would field test the UR collection system, but some bugs may be missed. In the long run, the shift to IPEDS UR is comparable to the shift from paper to the web for IPEDS and would be equally if not more beneficial.

NCES would provide training to quickly address problems as they arise. NCES would work with vendors, FSA, and others to get as many benefits from XML as possible. The current IPEDS collections for Institution Characteristics, HR
(Employees by Assigned Position, Faculty Salaries, and Fall Staff), and Finance would continue to operate as they do currently. The IPEDS Help Desk activities would continue to serve respondents and will remain open all year to deal with IPEDS UR problems.

**What would be the benefits?**

IPEDS UR data would be substantially more useful to postsecondary institutions and ED than the current IPEDS. For institutions, better and more appropriate indicators would be available that reflect the diversity of missions. The information would be more detailed and comprehensive. There would be many improvements for ED, including better aggregate measures for GEPRA and PART, more compatible data among ED offices, and reduced burden.
Table 1. Integrated Postsecondary Education Data System, 2004 student surveys and IRS 1098-T

<table>
<thead>
<tr>
<th>Survey</th>
<th>Variable</th>
<th>By variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>EF</td>
<td>Count of students</td>
<td>Gender by Race/ethnicity, Intensity (full- &amp; part-), Student type (1st-time, UG, 1st prof, Graduate), CIP subset for OCR, First year retention (full- &amp; part-), Age, Residence and migration, Student credit hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>Count of awards</td>
<td>Gender by Race/ethnicity, CIP (full 6-digit detail), Award type (certificate, associates, bachelors, …)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GRS</td>
<td>Cohort count, Award count, Transfer count, Exclusion count</td>
<td>Gender by Race/ethnicity, Award type (certificate, associates, bachelors), Sport</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prices</td>
<td>Tuition and fees, Books, Room &amp; board, Other expenses</td>
<td>Full-time, full-year, 1st time students</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SFA</td>
<td>Federal grants, State grants, Institutional grants, Loans</td>
<td>Percentage receiving, Average received</td>
</tr>
<tr>
<td>IRS 1098-T</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Variable</th>
<th>By variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>Payments and billed amounts</td>
</tr>
<tr>
<td>Filer's name</td>
<td></td>
</tr>
<tr>
<td>Permanent address</td>
<td></td>
</tr>
<tr>
<td>SSN</td>
<td></td>
</tr>
<tr>
<td>Tuition &amp; expenses</td>
<td></td>
</tr>
<tr>
<td>Scholarships or grants</td>
<td></td>
</tr>
<tr>
<td>Refunds</td>
<td></td>
</tr>
<tr>
<td>Half-time status</td>
<td></td>
</tr>
<tr>
<td>Graduate status</td>
<td></td>
</tr>
</tbody>
</table>
### Table 2. Percent of institutions that uploaded data, by sector and component, IPEDS 2003-04

<table>
<thead>
<tr>
<th>Sector</th>
<th>EF</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Upload Cases</td>
<td>Percent</td>
</tr>
<tr>
<td>Adm unit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public 4</td>
<td>226</td>
<td>644</td>
</tr>
<tr>
<td>Private nfp 4</td>
<td>24</td>
<td>1580</td>
</tr>
<tr>
<td>Private for-profit 4</td>
<td>50</td>
<td>333</td>
</tr>
<tr>
<td>Public 2</td>
<td>202</td>
<td>1156</td>
</tr>
<tr>
<td>Private nfp 2</td>
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<td>1</td>
</tr>
<tr>
<td>Private for-profit 2</td>
<td>1</td>
<td>772</td>
</tr>
<tr>
<td>Public &lt;2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Private nfp &lt;2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Private for-profit &lt;2</td>
<td>2</td>
<td>1324</td>
</tr>
<tr>
<td>total</td>
<td>503</td>
<td>6409</td>
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</table>

### Table 2. Cont.

<table>
<thead>
<tr>
<th>Sector</th>
<th>GRS</th>
<th>SFA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Upload Cases</td>
<td>Percent</td>
</tr>
<tr>
<td>Adm unit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public 4</td>
<td>118</td>
<td>585</td>
</tr>
<tr>
<td>Private nfp 4</td>
<td>9</td>
<td>1251</td>
</tr>
<tr>
<td>Private for-profit 4</td>
<td>1</td>
<td>211</td>
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<tr>
<td>Public 2</td>
<td>217</td>
<td>1149</td>
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<tr>
<td>Private nfp 2</td>
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<td></td>
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<tr>
<td>Private for-profit 2</td>
<td>1</td>
<td>236</td>
</tr>
<tr>
<td>Public &lt;2</td>
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<td></td>
</tr>
<tr>
<td>Private nfp &lt;2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Private for-profit &lt;2</td>
<td>2</td>
<td>1324</td>
</tr>
<tr>
<td>total</td>
<td>346</td>
<td>5678</td>
</tr>
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Table 3. Data elements needed for IPEDS unit record system

<table>
<thead>
<tr>
<th>Variable</th>
<th>Record</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name Last, First Middle</td>
<td>ALL</td>
<td>IRS 1098-T</td>
</tr>
<tr>
<td>Address</td>
<td>Header</td>
<td>IRS 1098-T, EF-R&amp;M</td>
</tr>
<tr>
<td>ITIN aka SSN</td>
<td>ALL</td>
<td>IRS 1098-T</td>
</tr>
<tr>
<td>Local address</td>
<td>Header</td>
<td>IRS 1098-T</td>
</tr>
<tr>
<td>Date of birth</td>
<td>ALL</td>
<td>EF-Age</td>
</tr>
<tr>
<td>Gender</td>
<td>Header</td>
<td>EF, C, GRS</td>
</tr>
<tr>
<td>Race/ethnicity</td>
<td>Header</td>
<td>EF, C, GRS</td>
</tr>
<tr>
<td>Program, CIP 6-digit</td>
<td>Header</td>
<td>EF-OCR, C</td>
</tr>
<tr>
<td>Degree plan</td>
<td>Header</td>
<td>GRS</td>
</tr>
<tr>
<td>Sport* (SRK change possible)</td>
<td>Header</td>
<td>GRS</td>
</tr>
<tr>
<td>Exclusion flag</td>
<td>Term</td>
<td>GRS</td>
</tr>
<tr>
<td>Number of courses</td>
<td>Term</td>
<td>EF, GRS</td>
</tr>
<tr>
<td>Credit hours</td>
<td>Term</td>
<td>EF, GRS</td>
</tr>
<tr>
<td>Tuition and fees</td>
<td>Term</td>
<td>IRS, Prices</td>
</tr>
<tr>
<td>Total price of attendance</td>
<td>Term</td>
<td>IRS, Prices</td>
</tr>
<tr>
<td>Federal grants (all nonreturnable)</td>
<td>Term</td>
<td>IRS, SFA</td>
</tr>
<tr>
<td>State grants (all nonreturnable)</td>
<td>Term</td>
<td>IRS, SFA</td>
</tr>
<tr>
<td>Institutional grants</td>
<td>Term</td>
<td>IRS, SFA</td>
</tr>
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<td>Loans</td>
<td>Term</td>
<td>SFA</td>
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<tr>
<td>Assistantships</td>
<td>Term</td>
<td>SFA</td>
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<tr>
<td>Degree(s) granted</td>
<td>Grads</td>
<td>C, GRS</td>
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<tr>
<td>Degree date</td>
<td>Grads</td>
<td>C, GRS</td>
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</tbody>
</table>
December 8, 2004

LOOKING AHEAD TO FEBRUARY: Please mark your calendar for the February meeting of the Electronic Authentication Partnership (EAP) on Wednesday, February 9, 2005.

To allow us the opportunity to plan appropriately, please return the EAP meeting registration form to the NACHA office by Friday, February 4, 2005. Dress for the meeting is business casual.

ACCOMMODATIONS: You are responsible for making your own hotel reservations, which must be made by the hotel cut-off date of Wednesday, January 19, 2005. The special negotiated group rate is $179.00 per night. Note that this rate is subject to availability.

Marriott Wardman Park
2660 Woodley Road, NW
Washington, DC, 20008
Phone: 202.328.2000
Toll Free: 1.800.228.9290
Fax: 202.234.0015
http://marriott.com/property
Metro Stop: Woodley Park on Redline

Attendees are encouraged to make hotel reservations as soon as possible since rooms are on a first-come first-served basis. The room rate is not guaranteed after the cut-off date and reservations made after this date are subject to the regular hotel rate.

HOTEL CANCELLATION POLICY: Hotel cancellations must be received 7 days prior to arrival. Cancellations received after this time will be charged a fee of one night's room and tax.
Registration Form  
Wednesday, February 9, 2005  
Marriott Wardman Park  

Please fill out the form below. If more than one person from your organization plans to attend, please have each person complete and forward the form. Thank you.

☐ I plan to attend.

Date: ____________________________
Name: ____________________________________________
Title: ____________________________________________
Organization: ____________________________________________
Address: ____________________________________________
City/ST/ZIP: ____________________________________________
Phone: ____________________________
Fax: ____________________________
E-mail: ____________________________

PLEASE RETURN THIS FORM BY FRIDAY, FEBRUARY 4, 2005:
Donna Carter  
Coordinator, Public/Private Partnerships  
13665 Dulles Technology Drive, Suite 300, Herndon, VA 20171  
Phone: 703.561.3935  Fax: 703.561.0391  
Email: dcarter@nacha.org
ELECTRONIC AUTHENTICATION PARTNERSHIP

CONFIRMATION OF INTENT TO BECOME A MEMBER

This confirms my organization’s intent to become a member of the Electronic Authentication Partnership (EAP) and to pay a mutually agreeable membership fee by December 1, 2004, or at a later date as may be established by the EAP.

By executing this document, I understand that my organization is entitled to one vote on issues before the EAP until membership fees are due. After such date my organization must pay a membership fee in order to vote. The official representative, who will cast votes on behalf of my organization is:

Official Representative: ____________________________________________

I hereby attest that I am duly authorized to sign this document on behalf of my organization.

Acknowledged and Agreed:

Organization: ____________________________________________________

Address: _________________________________________________________

City, State, ZIP ___________________________________________________

Phone: __________________ Fax: __________________

Email: ___________________________________________________________

By: (sign) _______________________________________________________

(print) __________________________________________________________

Date: __________________________________________________________________

TO JOIN, PLEASE SIGN AND RETURN THE LETTER OF INTENT TO:

Donna Carter, Coordinator, Public/Private Partnerships
13665 Dulles Technology Drive, Suite 300
Herndon, VA 20171
Fax: 703.561.0391 or Email: dcarter@nacha.org
Phone: 703.561.3935