Common Education Data Standards and the Consortium

PESC Spring 2011 Data Summit
April 27, 2011
Tackling America’s Education Challenges Requires Clear and Consistent Data

What is the Consortium?

The Managing Partners

1 Bill and Melinda Gates Foundation
2 Dell Foundation

The Statement of Common Purpose

Standards Development
NCES

Stakeholders
LEAs, SEAs, SHEs, IHEs, NGAs,
Common Data Standards
A Statement of Common Purpose

- “...collaborative effort to leverage and create model data standards...”
- “...widespread, voluntary adoption...”
- “...enhance policy-making and student achievement...”
- “Initially ...focus on data related to transition...”
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Common Data Standards
A Statement of Common Purpose

- “…CCSSO and SHEEO will work with their respective members…”
- “…partner on communications with the Data Quality Campaign…”
- “…provide feedback on standards design to the U.S. Department of Education…”
- “…engage policy and information experts…”
K-12 Priorities & SLDS Development

- Implementing college-/career-ready standards
- Creating next-generation accountability systems
- Addressing low-performing schools
- Developing highly effective education workforce
- Personalizing learning
- Resourcing and financing effective reform
- Building a common data infrastructure for learning
Postsecondary Perspective

- Focus on Student Achievement
- Complex Community
- Long Tradition of Data Based Inquiry
  - Decentralized
  - Independent
  - Entrepreneurial
- Clear Benefits to Standard Data Elements
  - Time Savings
  - Cost Savings
  - Higher Quality Results
Different Perspectives
Shared Goals

K-12 Education
CEDS
Postsecondary

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Types of Involvement

- Institutional, Organizational, or Personal
- Commit to the concept!
  - Public endorsement
  - Pass the word
- Use the standards
  - Specify CEDS in data gathering and reporting requests
  - Expect others to use it
  - Find opportunities to use CEDS Definitions
    - Data Reporting
    - Data Transformations
    - Data Storage
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Stay Informed and Contact Us

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