Canadian Transcript Exchange Network

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Agenda

- Business Case
- Support
- Overview of the initiative
- Questions
Provinces Engaged
Business Case

- Service that is faster, more efficient for students across Canada
- Facilitates more timely transfer, articulation and admissions processes
- Facilitates student mobility
- Improvement in data quality, security, integrity, accuracy and comprehensiveness
- Transparency, traceability and accountability in the process
- Business process efficiencies for both senders and receivers of data
- Reusable, standard and consistent business processes used within Canada
Business Case

- Standardization of data definitions for cross-country consistency
- Standardization facilitates adding new trading partners more easily
- Possibility of including identifiers on transcripts for better matching to other documents at destination
- Environmentally-friendly - reduction in the use of paper
- Standards-based integration modules within SIS systems can result in reduction of customization and maintenance costs
- Enable electronic consumption of data within other business processes for efficiency and quality control
- Opportunity to improve data analytics
- Opportunity for Institution to institution record transfers
- Scalable to accommodate international needs in future
Define governance model for transcript network and the project

Change management process for specifications changes that aligns with the PESC Change Control Board processes (does this warrant a membership on the PESC Change Control Board)

Develop template for inter-provincial SLA agreement used by participants

Develop template for Data Sharing Agreement and Requirements (this could be incorporated in the SLA agreement master)

Business requirements for participants

Business rules for transcript payment settlement

Transcript authorization and consent expectations from student, i.e., Does the applicant have to authorize each destination? Or does the applicant authorize institution(s) to request all necessary transcripts on their behalf?
Scope

- Develop a Canadian implementation guide & process that outlines expectations from participants and providers including the version(s) of PESC standards expected
- Define minimum and optional attributes within the specifications
- Communication plan (including solicitation of support from secondary schools, boards, and vendors)
- Contact with provincial and or federal agencies for funding support
- Pilot implementation to demonstrate the business case value (e.g. BC, Alberta, Central & Atlantic
- Accepted transport mechanisms
- Accepted delivery model
Plan

- Charter
- Communication Plan
  - Continue to secure support and partnerships
    - CANHEIT (Canadian High Education IT Conference)
    - CMEC (Council of Ministries of Education Canada)
- Requirements Phase
- Funding Support