The National Center for Education Statistics (NCES)

Connecting the Dots in 2014
Q) What changed within NCES during 2013?
Prior NCES Organizational Structure

Office of the Commissioner

- Statistical Standards
- Operations/Budget
- Assessment Division
- Elementary and Secondary, Libraries
- Early Childhood, Int’l, Crosscutting
- Postsecondary and Adult/Career
How NCES is Organized Now

Office of the Commissioner

Statistical Standards and Data Confidentiality

Assessment Division
- National Assessment
- International Assessment
- Administrative and Support Services

Sample Surveys Division
- Longitudinal Surveys

Administrative Data Division
- State Longitudinal Data Systems
- Cross-Sectional Surveys
- Postsecondary
- Elementary and Secondary

Reporting and Dissemination

Annual Reports and Information
Q) When exactly did this happen, and what’s functionally different?
A) Reorganization became effective in September 2013 . . .

- Government Shutdown – October 2013
- ED\textit{Facts} team physically located in a separate building from the rest of NCES
- New organizational structure has not directly changed the work of most people, but it has changed working relationships
  - Need to preserve existing working relationships within new structure
  - Work of IPEDS team has not changed, but the Division in which they do that work has.
  - Need to incorporate the previously external ED\textit{Facts} team
Need #1: Keeping Connections Across Functions

Solution: Crosscutting, Topically-Organized Formal Teams (incl. Chairs) with Meetings at Least Monthly
Issue: Bringing In an Outside Unit

- Key K-12 program data in the department
- Line between program and statistical data collection (not use) in education is fuzzing.
- Secretary agreed to make shift, making NCES responsible for bulk of data collection activities.
- Significant cultural and operational change - management challenge.
Q) Any other changes?
A) Commissioner Jack Buckley left at the end of 2013.
Q) What is the Administrative Data Division focusing upon in 2014?
A) Build itself into a new Division that improves upon existing foundations

- Establish release calendar for non-fiscal and fiscal CCD
- Maintain IPEDS delivery standards through personnel changes
- Adjust to one in-person meeting of the National Forum and data conference
- Streamline service of EDFacts team to ED program offices
- Improve public accessibility of released data (through maps and APIs)
- Integrate SLDS and CEDS activities into work of data collection and reporting teams
- (play a role in the 2013-14 Civil Rights Data Collection)
Q) Any IPEDS News?
A) 2014-15 and 2015-16 Changes

- Have been approved by the Office of Management and Budget (OMB) for implementation in 2014-15 and 2015-16
- The following information has been posted in Data Provider Center (DCS login screen) and DCS Help menu:
  - Description of changes
  - Screens and instructions (survey materials)
# 2014-15 Data Collection Calendar

<table>
<thead>
<tr>
<th></th>
<th>Registration</th>
<th>Fall (6 wks)</th>
<th>Winter (9 wks)</th>
<th>Spring (17 wks)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Open date</strong></td>
<td>Aug 6</td>
<td>Sept 3</td>
<td>Dec 10</td>
<td>Dec 10</td>
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<tr>
<td><strong>Keyholder close date</strong></td>
<td>Oct 15</td>
<td>Feb 11</td>
<td>Apr 8</td>
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<td><strong>Coordinator close date</strong></td>
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<td><strong>Includes</strong></td>
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Add to IC – Veterans

- Which of the following are available to veterans, military service members, or their families?
  - Post-9/11 GI Bill, Yellow Ribbon Program
  - Credit for military training
  - Dedicated point of contact for support services for veterans, military service members, and their families
  - Recognized student veteran organization
  - Member of Servicemembers Opportunity Colleges

- URL for tuition policies specifically related to veterans and military service members
Delete from IC – Early Fall Ests.

- Early Fall Enrollment Estimates
  - Full-time and part-time undergraduate students
  - First-time undergraduate students
  - Graduate students

- Why?
  - Data are not of particularly good quality
  - Source of confusion in Data Center
  - Evidence that they’re not widely used
Add to SFA – Veterans

- Post-9/11 GI Bill benefits:
  - Number of undergraduate and graduate students receiving benefits
  - Total dollar amount of tuition and fee benefits awarded to them through the institution

- DoD Tuition Assistance:
  - Number of undergraduate and graduate students receiving
  - Total dollar amount of awarded to them through the institution
Admissions (ADM)

- Newly separated component in Winter
- Admissions items from IC – nothing new
ADM – Admissions Requirements

- Admissions requirements (required, recommended, neither required nor recommended, don’t know):
  - Secondary school GPA
  - Secondary school rank
  - Secondary school record
  - Completion of college-preparatory program
  - Recommendations
  - Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)
  - Admission test scores
    - SAT/ACT
    - Other test (ABT, Wonderlic, WISC-III, etc.)
    - TOEFL
New Academic Libraries (AL)

- The Academic Libraries Survey (ALS) was collected by Census Bureau/NCES from degree-granting institutions every other year in even-numbered years, through 2012.
- The Academic Libraries (AL) component of IPEDS will be collected from degree-granting institutions annually in the Spring collection, and will have fewer data elements:
  - Collected only if total annual library expenditures > 0.
- Questions about staff will be moved to the Human Resources component for the 2014-15 collection.
Changes to Finance For-profit

- Made to increase comparability of private for-profit finance data with private not-for-profit finance data
- Much of the change involves parsing out items that used to be reported together
Q) Any other questions?