1) An academic e-portfolio should encompass any information about a person relevant to academic activities and history such that it is updatable, usable without transformation, and customizable for delivery (by component or at the field level).

It should match to the best degree possible the existing needs of institutions using their own proprietary e-portfolios, but it should also incorporate existing standards as a foundation.

2) A short term goal might be to gather existing standards schema as well as some schema in use at institutions, take a sampling or look at the universe of data collected, and examine gaps.

3) A longer term goal would be to provide a full schema, modularized to accommodate different sources and integrated to allow post secondary institutions a way to aggregate modules as necessary (for example, a veteran returning from service with credentials that...
SHORT TERM GOAL

REVIEW/COMPARE/CONTRAST
EXISTING PORTFOLIO SYSTEMS/SOLUTIONS

OTHER ORGANIZATIONS

?

WILLING TO PARTICIPATE

YES.

JIM WAGNER
Scrip-Safe International
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need to be combined with h.s. transcript, etc.

4. I'm the person at the Common App most ready to help with research, though our interest is more in an observational capacity at this point. I believe that such a profile is well in line with our mission to increase access to higher ed for students, I'm willing to look at some standards and sample schemas to map commonality.

tmcmgraw@commonapp.org
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tmcgraw@commonapp.org
Academic Portfolio

A collection of self-reported data supporting life experience of my personal academic endeavors.

This data is not limited by media and should include text, video, etc.

Jim Wager
Short term long term goals how we can contribute or a contact.

Short term: Problem Statement
- Benchmarking
- Review current standards
  - list scope

Long term: Task assignments time line communication plan

Contribution: I am bringing this back to the Academic Affairs group of my institution to assess possible interest.
An academic e-portfolio is a representation of both traditional and non-traditional academic achievements, awards, artifacts, certifications, and milestones that can be used by the learner for entrance into a specific academic field, additional academic certifications, and acceptance into a specific career or field.
Academic ePortfolio:
A collection of work products created as part of one's academic studies that demonstrate their academically developed skills and knowledge: understanding.

Group Goal (short term):
Develop a standard for the entire ePortfolio as well as standards for importing specific objects into one's path.

Other resources to enlist:
- Naviente
- Epsilen

Participation:
email only for now
1. A Comprehensive Understanding
   of Multilingual Marketing

2. Defining the Objectives
   and Goals

3. The Organization and
   Structure

4. Utilizing Credit
   Services, ICAC, Member

5. Understanding
   Feedback and
   Evaluation

6. Utilizing
   Hyatt Electric

7. Marketing and
   Marketing

8. Defining the
   Importance

9. A Comprehensive
   Understanding

10. A Comprehensive
    Understanding
and managed
A user-owned catalog of
accomplishments, milestones.

Goals: Short term:
- Common definition of a portfolio
- Statement of value
- Catalog of existing resources

Long term:
- Recommended format and standard
- Descriptive language

email contact: hlorange2shree.org
What is an academic e-portfolio & what can you do with it?

An academic e-portfolio is a mechanism by which artifacts are stored that (1) were generated and authenticated by an institution or another third party, such as ACE, CAEL, US military, (2) are organized in a meaningful way, and (3) can be easily transmitted or linked.

Short-term goal?

Reach consensus on a working definition (version 1.0.0)
2) Identify the variety of e-portfolios that currently exist.

3) See what schemes exist now that can be drawn from and see where the gaps are so what parts of a scheme need to be developed.

4) Develop a list of potential use cases, and pick out a goal to fully develop.

Resources to Contact:

- AAC 582 Project Value
  - Terry Rhodes

- Bologna Process/Tuning

Yes, I'm willing to work on this project.

KENT SAUER

KEN Sauer

KEN SAUER

HYATT HOTELS & RESORTS
Academic ePortfolio

An electronic representation of an individual's learning background that can include or be supplemented to traditional transcripts.

How can this work group help:

- Short term: write an executive summary of the uses of interoperable ePortfolios
- Long term: work with the community to define the 80% of common items within existing ePortfolios potentially

I can ask individuals within my organization who are experts in learning to assist the group specifically in how these standards can or should interact with LMS and SIS data.
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need to be combined with h.s. transcript, etc.

4. I'm the person at the Common App most ready to help with research, though our interest is more in an observational capacity at this point. I believe that such a profile is well in line with our mission to increase access to higher ed for students, and willing to look at some standards and sample schemes to map commonality.

    tmcgraw@commonapp.org
Academic ePortfolio -

- Information about learned skills that are germane to educational planning for formal education and job skills development

Short term goal

- Develop data dictionary
- Develop list of the types of data contained in ePortfolio (high level)

Long term

- Use common data elements, where possible, to define specific data elements to be included in the portfolio and an XML schema to define the transmission of the data.

Contribution

- Consultant on education test score reporting standard
Academic e-Portfolio:

- Collection of academic training that has been conducted since beginning of a student's college career (but go back to early work from the PK days).
  - Collection would be formal training (standard classes) along with lifelong learning events.
  - Tests
  - Fine Art/Humanities Portfolios

- Short Term Goal:
  - Clear definition of what e-Portfolios are

- Long Term Goal
  - Standardization of elements

- BI Weekly

Willing to stand out while working. Maybe needing to bring in other resources from my company.
An academic portfolio could replace the (expanded) resume + transcript as the "coins of the realm" as a description of the person as a learner. This, of course, presupposes the fact that all recipients are prepared to accept this new kind of documentation.

I think, however, that the main goal of this group is not to mint new currency, per se, but rather to introduce the standards by/within which others (i.e. vendors) would develop this currency.
Short/long term goals: see previous slide. The short term goal is to refine this group's basic mission. A longer-term goal is to foster widespread adoption of the standards and, to some degree, the use of e-portfolios in general.

I am willing to participate in any way. I kept quiet in the conversation, but doubt that would last long.
1. What would you do?

Students would expose some of their e-portfolios to scholarship organizations for consideration.

- Students would expose their e-portfolios to potential employers.
- Students will use their e-portfolios to track their own progress.

2. Short-term goal?

- Define Scope
- Define related efforts and how they fit

3. I would like to participate

Shawn Bay, sbay@eschool.com
Academic e-portfolio

A scheme that enables exchange of a broad array of documents (some of which are covered by other PASC standards) and the authentication information for each document as well as relationships between documents.

Short Term:

The emphasis should be on the authentication and relationships leaving the documents themselves as "containers."

Long Term:

Simple elegant generic standards, attempts to define detailed content will likely fail.

Would like to be on email list

jblegen@skloeo.org
What is a portfolio standard?

A document that indexes to artifacts of learning along with an overarching scheme of summary data.

A URL format (REST format stacks for referring cloud-based or housed artifacts pointed to by URLs)

A standard for storing artifacts in the cloud and standard for what artifacts are usable in that file.

R. Hennings
Early Goal

- Enumeration of kinds of artifacts would be included in an ePortfolio
- Make a model for storage standards for several artifact types
- Standard for accessing artifacts - preferably a REST URL structure - to be used
- Structure of initial XMI summary data and for index sections

R. Hennings
Participation

Include me in emails/minutes

Will be retiring early next year new so can't be active participant in these initiatives
need to be combined with h.s. transcript, etc.

4. I'm the person at the Common App most ready to help with research, though our interest is more in an observational capacity at this point. I believe that such a profile is well in line with our mission to increase access to higher ed for students, I'm willing to look at some standards and sample schemas to map commonality.

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