Notes from April 5, 2007 PESC Conference Call on Development of XML Standard for the Application for Admission

Discussion on the call was begun by Adriana Farella, chair of the Workgroup, at 4 minutes after the hour.

Self Reported Academic History: This was again the topic of today’s call.

High School Course Groupings: Adriana had prepared a new spreadsheet that showed the groupings used by six different admissions applications (University of California System, California State University System, University of Michigan, University of Utah, University of Southern California and the University of Washington). We reviewed these on the call and ended up on this call by deciding to include the following groups of high school courses for the purpose of students’ listing courses taken (or planned to complete or take) on the application for admission:

- English
- Math
- Foreign Language
- Science
- Lab Science (science that had lab component)
- History & Social Science
- Arts
- Academic Electives (College Preparatory)
- Other

As noted on previous calls, these groups may be in lieu of or in addition to the free form course title of each course.

Secondary School Type: We also agreed previously that we needed to add a new simple data element as a child of School that could describe the type of high school the student attended. It would have the values of

- Charter
- HomeSchool
- Independent
- Parochial
- Private
- Public

PostsecondarySchoolType: To accommodate the application process, it appears we also need to add this simple data element to indicate that the school currently or previously attended is a 2 year or 4 year school.
**Notes from April 5, 2007 Call of PESC XML Admissions App Workgroup**

**SchoolType:** It is noted that we could also choose to modify the existing data element SchoolType to include the eight values noted immediately above. The current values are Elementary, Secondary, and Postsecondary.

**Major:** The colleges in North Carolina also ask for the applicant to specify the major program of study at each prior college. In the straw man schema, this could be easily done by using $\text{Applicant.Application.AcademicRecord.AcademicAward.AcademicAwardProgram}$. Under $\text{AcademicAwardProgram}$, either the name of the major could be included under $\text{AcademicProgramName}$, or in the US, the CIP code could be transmitted, or in Canada, either the CSIS, the USIS or the ESIS code could be used. Or both the name and the code could be included.

**Specific Questions:** The colleges in North Carolina also asked, for each prior college attended, if the student had been classified as a resident for fee purposes at that school. This could be one of the yes/no questions that we plan to include in each major section of the schema.

Another specific question would be “Are you eligible to return to this school?”

And another question identified was “Have you ever been required to withdraw by this school?”

**General Education Courses:** The California applications asked for the student to indicate all the General Education Courses completed. In California, these are fairly specific and fairly universally understood within the state. So California might be able to use the portion of the schema that includes the RAP part. These are Requirements, Attributes and Proficiencies. California could use the Requirements part for its very specific codes for Gen Ed requirements met by each course.

In Florida, General Education requirements have either been completely met (or not) as a group of courses. An indication that a course meets Gen Ed requirements is not honored at the next school. Florida could use the Requirements part of the $\text{AcademicRecord.AdditionalStudentAchievements}$ data element to indicate that the Gen Ed Requirement has been completely met.

**Use of Existing Course Complex Data Element:** On the last call, we did briefly discuss whether or not to use the existing complex data element for Course, or to create our own. The notes from last week attempted to capture our first pass at deciding this issue.

We ended today’s call at 55 minutes after the hour.
Notes from April 5, 2007 Call of PESC XML Admissions App Workgroup

**Next Call:** On the next call, we plan to continue the discussion of whether or not to use the existing Course complex data element.

The next call will be Thursday, April 12th, at noon Eastern (11 am Central, 10 am Mountain, 9 am Pacific) Daylight Saving Time. Call 800.508.7631; Pass code *9976409*.

On today’s call were

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<tr>
<th>Name</th>
<th>Title</th>
<th>School/Company</th>
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<tbody>
<tr>
<td>1 Larry Borgione</td>
<td>Product Manager, Oracle Campus Solutions Product Strategy</td>
<td>Oracle Corporation</td>
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<tr>
<td>2 Adriana Farella, Chair</td>
<td>Executive Director, Strategy and Analytics, Enrollment</td>
<td>The College Board</td>
</tr>
<tr>
<td>3 Robin S. Greene</td>
<td>Associate Director, Technology &amp; Internet Services, and Member, AACRAO SPEEDE Committee</td>
<td>The College Foundation of North Carolina</td>
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<tr>
<td>4 Philip Guth</td>
<td>Vice President of Enrollment Services</td>
<td>Judson College (IL)</td>
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<tr>
<td>5 Peter Haney</td>
<td>Assistant Registrar for Admissions</td>
<td>University of Lethbridge (Alberta, Canada)</td>
</tr>
<tr>
<td>6 Kay Harris</td>
<td>Principal Product Manager</td>
<td>Oracle Corporation</td>
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<tr>
<td>7 Tim Nasr</td>
<td>Manager of Client Services</td>
<td>Xap Corporation</td>
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<tr>
<td>8 Debi Sandul</td>
<td>Associate Registrar</td>
<td>University of Lethbridge (Alberta, Canada)</td>
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<tr>
<td>9 Clare Smith-Larson</td>
<td>Coordinator, Project EASIER and Member, AACRAO SPEEDE Committee</td>
<td>Iowa State University</td>
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<tr>
<td>10 John T. “Tom” Stewart</td>
<td>College Registrar (Retired), and Member of AACRAO SPEEDE Committee</td>
<td>Miami Dade College (FL)</td>
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<tr>
<td>11 Bill Zimmer</td>
<td>Advisory Consultant</td>
<td>SunGard Higher Education</td>
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