Discussion on the call was begun by Adriana Farella, Chair of the Workgroup, at 5 minutes after the hour.

**Text Messaging and Instant Messaging:** Rajiv had been asked (on the last call) to research the formats of these two items. Prior to the call, he distributed his recommendations which follow:

Rajiv also found two lists of IM Providers on Wikipedia on the web at [http://en.wikipedia.org/wiki/List_of_instant_messaging_clients](http://en.wikipedia.org/wiki/List_of_instant_messaging_clients). They are broken into two groups:

**Mainstream**
- AIM
- ICQ
- List of Jabber client software
- Lotus Sametime
- Microsoft Messenger for Mac
- NateOn
- Pronto
- QQ
- Skype
- Windows Messenger
- Windows Live Messenger
- Yahoo! Messenger
- IMVU
Other

* Babble
* BitWise IM
* Camfrog
* DirectNet (peer to peer instant messenger for *nix, Microsoft Windows and Mac OS X)
* Gadu-Gadu
* Goofey
* Instan-t
* imeem
* Mail.ru Agent (http://agent.mail.ru/)
* MySpaceIM
* Net Send
* Odigo Messenger
* OpenWengo
* qip
* Rediff BOL
* Rozmic Messenger (http://www.rozmicwireless.com/free.html)
* ShixxNOTE
* Shoot&Send (http://www.shootsend.com/)
* Tagworld
* talk
* Tlen
* Winpopup LAN Messenger
* Xfire
* PalTalk
* Google Talk
* Other (Tom added this since it is needed if we keep this data element required)

It was felt that this is a manageable list so we could enumerate the above two lists for the simple data element “InstantMessageProvider”, a child of the complex data element “InstantMessage”. We will need to massage the above lists to conform with PESC rules for enumerated values. To be consistent, with other complex data elements, we might choose to add a “NoteMessage” as a third simple data element that could allow for adding a new provider not already enumerated.
Race/Ethnicity: We were advised that the US Department of Education has finally posted the new guidance rules about race/ethnicity categories. The notice was in the August 7, 2006 issue of the Federal Register.

The reporting categories that are to be used by educational institutions in reporting to the Department of Education will be:

1. Hispanics of any race; and,
   for Non-Hispanics only:
2. American Indian or Alaska Native,
3. Asian,
4. Black or African American,
5. Native Hawaiian or Other Pacific Islander,
6. White, and
7. Two or More Races.

In addition, for IPEDS, institutions may also report using the categories 'Race/Ethnicity Unknown' and 'Nonresident Alien.'

The Department proposes to modify its standards for the collection and reporting of data on race and ethnicity in the following manner:

"...collect data on race and ethnicity using a two-question format ...

The first question would be whether or not the respondent is Hispanic/Latino...The second question would ask the respondent to select one or more races from the following five racial groups:

1. American Indian or Alaska Native.
2. Asian.
3. Black or African American.
4. Native Hawaiian or Other Pacific Islander.
5. White.

... Allow All Current Students and Staff to Re-Identify Their Race and Ethnicity Using the 1997 Standards.

...encourage students and staff to answer both questions and plan for being able to access all multiple race and ethnicity responses

...retain for three years all financial and programmatic records, supporting documents, statistical records, and other records that are reasonably considered as pertinent ...

...report aggregated data on race and ethnicity in 7 categories:

1. Hispanics of any race;

and, for Non-Hispanics only,
2. American Indian or Alaska Native,
3. Asian,
4. Black or African American,
5. Native Hawaiian or Other Pacific Islander,
6. White, and
7. Two or More Races.

The Workgroup felt that we are probably OK with the type of structure we have now in the Implementation Guide for the complex data element “Race/Ethnicity” except:
Notes from August 10, 2006 Call of PESC XML Admissions App Workgroup


(b) Add a new simple data element call “EthnicityCode” with two enumerated values: “Hispanic” and “NonHispanic”.

(c) Change the existing simple data element “LocalRaceEthnicityCode” to “LocalRaceEthnicity” and make it an alphanumeric string. It could then be used for schools in specific regions or states to capture more specific information such as tribal affiliation or to differentiate among Hispanic groups (Mexican, Spanish, Cuban) or to capture students with a specific heritage, such as Portuguese.

We agreed to review the above prior to the next call and make a decision on the next call (8/17/06).

**Applicant.Person.Deceased:** We decided to leave the straw man schemas as is and make this complex data element Optional.

**Applicant.Person.ReligiousAffiliation:** It was agreed that we needed this data element and we just need to find the best available standard code set. Three code sets were mentioned: that used in the EDI TS189, one used by The College Board for the SAT test, and one used by ACT for its test. Anyone with a recommendation should send the info to Tom Stewart (stewartj@aol.com) as soon as possible. After the call, I learned that PESC does have a list of these in Core Main. This list is as follows:

01 African Methodist Episcopal
02 Agnostic
03 Anglican
04 Apostolic Christian
05 Assemblies of God
06 Atheist
07 Baha'i Faith
08 Baptist
09 Baptist (Conservative)
10 Baptist (Other)
11 Baptist (Southern)
12 Buddhist
13 Campus Crusade for Christ
14 Catholic
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15 Catholic (Greek)
16 Catholic (Other)
17 Catholic (Roman)
18 Christian
19 Christian (Disciples of Christ)
20 Christian (Other)
21 Christian Brethren (Plymouth Brethren)
22 Christian Reformed
23 Christian Science
24 Church of Christ
25 Church of God
26 Church of the Nazarene
27 Congregational
28 Coptic
29 Eastern Christian Orthodox
30 Episcopal
31 Evangelist
32 First Christian
33 Grace Reformed
34 Great Commission
35 Hindu
36 Interdenominational
37 Intervarsity Christian Fellowship
38 Jain
39 Jehovah's Witnesses
40 Jewish
41 Jewish (Conservative)
42 Jewish (Orthodox)
43 Jewish (Other)
44 Jewish (Reform)
45 Latter day Saint (Mormon)
46 Lutheran (Missouri Synod)
47 Lutheran (National Conference)
48 Lutheran (Unspecified)
49 Lutheran (Wisconsin)
50 Mennonite
51 Methodist
52 Muslim
53 Navigators
54 Non Christian (Other)
55 None
56 Other Religion
57 Pentecostal
58 Presbyterian
59 Presbyterian (Reformed)
60 Protestant
61 Protestant (Other)
62 Reorganized Latter day Saint
So, unless someone has a strong preference for another code set, we should probably use the one already approved by PESC.

**PESC Workgroup Summit in San Diego:** Adriana pointed out that our Workgroup has asked to meet for about a half day during the summit October 23 and 24. While attendance is certainly not required, it is nice to be able to meet in person once in a while. There is no registration fee for the summit, but PESC is not able to reimburse Workgroup members for expenses.

**Next Week’s Agenda Items:** We will begin next week with Race/Ethnicity and then continue with “Applicant.Family”. We will delay discussion on SEVIS requirements for international applicants until the August 24th call.

Today’s call ended 5 minutes before the hour.

**Next Call:** Thursday, August 17th at noon Eastern (11 am Central, 10 am Mountain, 9 am Pacific) Daylight Saving Time. Call 800.508.7631; Pass code *9976409*. Adriana announced that she will not be able to participate in next week’s call, but the call will be held.
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On today’s call were

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<thead>
<tr>
<th></th>
<th>Name</th>
<th>Title</th>
<th>School/Company</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Kay Anderson</td>
<td>Principal Product Manager</td>
<td>Oracle Corporation</td>
</tr>
<tr>
<td>2</td>
<td>Adriana Farella, Chair</td>
<td>Director, Product &amp; Industry Strategy</td>
<td>Xap Corporation</td>
</tr>
<tr>
<td>3</td>
<td>Rajiv Kaushik</td>
<td>Director, Administrative Services</td>
<td>Florida State University</td>
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<td>4</td>
<td>Duane Morin</td>
<td>Services Architect</td>
<td>Connect Edu</td>
</tr>
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<td>5</td>
<td>John T. “Tom” Stewart</td>
<td>College Registrar (Retired)</td>
<td>Miami Dade College (FL)</td>
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<tr>
<td>6</td>
<td>Mark Wysoski</td>
<td>Product Manager</td>
<td>SunGard Bi-Tech</td>
</tr>
<tr>
<td>7</td>
<td>Bill Zimmer</td>
<td>Advisory Consultant</td>
<td>SunGard Higher Education</td>
</tr>
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An informal survey of today’s participants by time zones indicated: Pacific Daylight Saving (1), Mountain Standard (1), and Eastern Daylight Saving (5).